



Program Overview

Integrated English Language Arts

- **Speaking and Listening:** students are expected to speak and listen to explore, extend, and reflect on their thoughts, ideas, feelings and experiences.
- **Reading:** Students are expected to select, read and view with understanding; a range of literature.
- **Writing:** Students are expected to use writing to explore, clarify and reflect on their thoughts, feelings, experiences and learning.

Integrated Math

- **Number Sense & Operation Sense:** Counting and interpreting numbers, demonstrating and understanding base ten groupings, ordering and modeling numbers.
- **Patterns and Relationships:** Explore, recognize, represent and apply patterns and relationships.
- **Geometry:** sorting, building, recognizing shape and space.
- **Measurement:** Demonstrate an understanding of and apply skills associated with measurement, geometric concepts, properties and relationships.
- **Data Management:** Solve problems involving the collection, display and analysis of data.

Science, Social Studies, Health and Visual Arts will be integrated into ELA and Math on a daily basis, throughout the school year

Assessment and Evaluation Strategies for Student Learning

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Produce quality work while completing classwork
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Arrive on time and be prepared for class
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently

When homework is provided in grades primary–6, it will

- practice foundational skills in reading, writing and mathematics (e.g., reading for pleasure, educational games)
- gradually introduce time to practice or apply learning in other subject areas
- promote healthy growth and development (e.g., practicing physical skills, interviewing family members)

Communication

Communication between home and school is a vital link in your child's success at Bible Hill Consolidated. I use a variety of communication methods to keep you informed:

- Agenda
- Meetings
- Parent/Teacher interviews
- Phone calls
- Email
- Classroom newsletters
- School website
- School newsletter
- Report Cards
- Seesaw Messenger
- BHC Facebook Group

